

Hui Xin Tan
(Homerton College, English and
Education Studies, Year 2)

Position(s) running for:
1. General Secretary
2. Social Secretary



c u u n a

Cambridge University United Nations Association

Cambridge University United Nations Association

✉: info@cuuna.org 🌐: www.cuuna.org

CUUNA is a society whose general aims and ideals are meaningful and important in the long run, and as such I am interested in joining its Committee to carry out these aims. Humanitarian efforts, I believe, need the support of wider society, and this can only be achieved through an increase in awareness. Due to the UN's increasing importance in the new Millennium, I see CUUNA as an important society involved in building links between students here and the UNA-UK, as well as raising awareness about inequalities in the World's distribution of resources. In the committee I would focus on furthering the society's current aims and considering alternative ways in which awareness of the issues could be raised with greater impact

Although I have not been actively involved in CUUNA, partly due to my lack of awareness about the existence of this society; I believe I have the enthusiasm and willingness to commit time to become more acquainted with its objectives, development and expansion.

Having previous experience as the Secretary of the Cambridge Chinese Christian Fellowship, I feel able to handle the administrative tasks required. I believe that handling Society correspondence and administration will further hone my communication skills, as well as increase my exposure and understanding of the UNA in the UK.

I have also had previous experience in organising college based activities as the International Representative of the Homerton Christian Union, where I organised various International lunches and raised awareness within college of International student needs. Having served as a point of communication between the college administration and the International student body, I feel prepared to aid in the furthering of CUUNA's objectives within the wider student body.